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| **GSU Student & Classroom Teacher** | **Room Number** | **Subject** | **Period** | **Start/End Time** | **Date** | **Lesson \_\_ of \_\_\_** |
| Ms. J. GuthrieMrs. Amis | 523 | Textile Science | 4th Block | 1:55 -3:25 pm | Oct. 17, 2011 | 5 of 9 |
| **State Standards: GPS/QCC:** |  |
| FCS-TS-7 | Students will understand the characteristics and maintenance concepts of textile products in interior and living environments.*b. Identify laws and regulations governing the textile industry including labeling laws.* |
| **Essential Question**: | What is a textile care label? |
|  | * Why are textile care labels important?
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|  | * Students will research a law and regulation and be able to discuss the importance of the law and regulation. (E)
* By creating a PowerPoint Presentation, students will be able to compile the information of the law and regulation in a visual display to share with the class. (S)
* In a SMARTBoard review, students will be able to match the description of the testing method with its name. (K)
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**Assessment Strategies**

**Objective One:** Students will be given the assignment to research a law and regulation governing the textile industry. Students will work with a partner to research the law and regulation and create a PowerPoint presentation with the information to present to the class the next day. During the presentation, students will be able to discuss the importance of the law and regulation.

**Objective Two:** Testing methods and descriptions of the testing methods will be displayed on the SMARTBoard. Students will be divided into two teams. A student from team one will match the description of a testing method with the correct testing method. Then a student from team two will perform the same task. If a student gets it wrong, then the team does not earn a point. If the student gets it right then the team earns a point. The team with the most points earns two points on their test.

**Part One: Lesson Introduction-10 minutes**

* Students will answer the bell ringer and write the quote of the day in block letters in the bell ringer section of their notebook
* Roll caller will take attendance
* Attendance will be recorded in PowerSchool
* Review standard

**Transition:** After the review of the standard, I will instruct the class to find a partner. Once everyone has a partner I will tell the class they will be researching a law and regulation governing the textile industry and creating a PowerPoint presentation with the information to present to the class the next day. Students will be told to gather their things, line up at the door and walk in a straight line quietly through the halls to the computer lab.

**Accommodation:** The bell ringer and the quote of the day will be typed on a PowerPoint slide and projected on the screen, allowing all students sitting at different viewpoints the ability to see and read the question.

**Part Two: Developmental Activities-70 minutes**

70 minutes

* Students will work with a partner to research a law and regulation governing the textile industry
* Students will research a law and regulation using the internet and compile the information into a PowerPoint presentation

**Transition:** Before the afternoon announcements, students will be divided into two teams. Using the SMARTBoard, students will drag the correct testing method to its description.

**Accommodation:** Students who learn best with a peer will be working with a partner to research the textile testing method and creating the poster.

**Part Three: Concluding Activities-10 minutes**

* Review standard
* SMARTBoard review activity

**Transition:** After the students have completed the review activity, they will have time to put their binders in the cubbies, clean up the space around their seat and wait for the afternoon announcements to come on over the speaker.

**Accommodation:** Reviewing the standard reinforces what the students are learning and need to know for the test. The SMARTBoard review activity is a visual learning aid for those who need to see the information.

**Part Four: Reflection and Evaluation of Lesson and Teacher Effectiveness**

**Citations**

Georgia CTAE. Unit 7: selection and maintenance of interiors textiles. Retrieved from http://gactaern.org/#intdesign

Klavora, P., & Chambers, D. (2005). *The great book of inspiring quotations: motivational sayings for all occasions*. United States: Sport Book Publisher.

**Materials**

* Projector
* Screen
* Laptop with Miscrosoft PowerPoint
* Notebook paper (student supply)
* Computer Lab (24 computers)
* SMARTBoard