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| **GSU Student & Classroom Teacher** | **Room Number** | **Subject** | **Period** | **Start/End Time** | **Date** | **Lesson \_\_ of \_\_\_** |
| Ms. J. GuthrieMrs. Amis | 523 | Textile Science | 4th Block | 1:55 -3:25 pm | Oct. 21, 2011 | 9 of 9 |
| **State Standards: GPS/QCC:** |  |
| FCS-TS-7 | Students will understand the characteristics and maintenance concepts of textile products in interior and living environments.*a. Research various testing methods for textiles.**b. Identify laws and regulations governing the textile industry including labeling laws.**c. Read and interpret textile labels.**d. Discuss current environmental issues relevant to the textile industry.* |
| **Essential Question**: | What are some of the environmental issues relevant to the textile industry? |
|  | * How can consumers be aware of the environmental issues in the textile industry?
 |
|  | * In the fill-in-the-blank section, students will be able to recall the correct term to make the sentence true. (K)
* In the multiple choice section, students will be able to select the correct answer. (E)
* In the matching section, students will be able to choose the correct term that matches the definition. (E)
* In the completion section, students will be able to define the testing method and law and regulation. (K)
 |

**Assessment Strategies**

**Objective One:** Students will be able to recall the correct term to make the sentence true in the fill-in-the-blank section of the unit test.

**Objective Two:** Students will be able to select the correct answer in the multiple choice section of the unit test.

**Objective Three:** Students will be able to choose the correct term that matches the definition in the matching section of the unit test.

**Objective Four**: Students will be able to define the testing method and law and regulation in the completion section of the unit test.

**Part One: Lesson Introduction-10 minutes**

* Students will answer the bell ringer and write the quote of the day in block letters in the bell ringer section of their notebook
* Roll caller will take attendance
* Attendance will be recorded in PowerSchool
* Review standard

**Transition:** After the review of the standard, students will continue to work on creating their laundry baskets.

**Accommodation:** The bell ringer and the quote of the day will be typed on a PowerPoint slide and projected on the screen, allowing all students sitting at different viewpoints the ability to see and read the question.

**Part Two: Developmental Activities-70 minutes**

40 minutes

* Paper management will pass out the unit test
* Students will turn the unit test in to the mailbox
* Students will sit in silence while their neighbors finish the unit test

30 minutes

* Introduction to the next standard

**Transition:** After the students have finished their unit test, they will sit in silence waiting for their neighbors to finish. The graphic organizer for unit eight will be passed by paper management.

**Accommodation:** Students who need to test in another room will be able to leave the room to take their test with a paraprofessional.

**Part Three: Concluding Activities-10 minutes**

* Paper management will pass out the graphic organizer for standard four
* Students will be introduced to the new standard
* Discuss how the new standard relates to the previous standard and future standards

**Transition:** After the students complete the graphic organizer, they will have time to put their binders in the cubbies, clean up the space around their seat and wait for the bell to ring.

**Accommodation:** The graphic organizer is kept in the student’s notebook and is always available for the student to review the standard and its elements.

**Part Four: Reflection and Evaluation of Lesson and Teacher Effectiveness**

**Citations**

Klavora, P., & Chambers, D. (2005). *The great book of inspiring quotations: motivational sayings for all occasions*. United States: Sport Book Publisher.

**Materials**

* Projector
* Screen
* Laptop with Miscrosoft PowerPoint
* Notebook paper (student supply)
* Unit Test (24)
* Answer Key